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**STUDENT SATISFACTION SURVEY AND ACTION TAKEN**  
**REPORT SESSION 2020-21**

**2020-21**

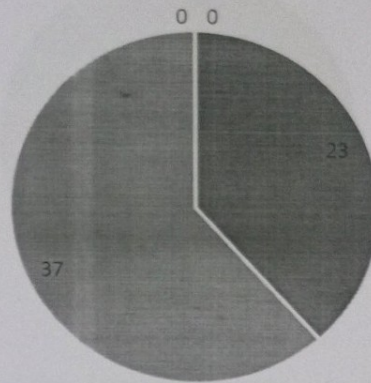
**DR. MANOJ S. PAWAR**

Number of responses= 60

### PROFILE OF RESPONDENTS

#### Gender

Total - 60 responses

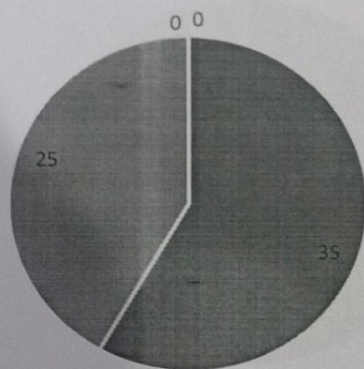


■ Male ■ Female ■ ■

Most of the respondents are female. (61.66%)

#### Degree Pursued by Respondent

Total - 60 responses



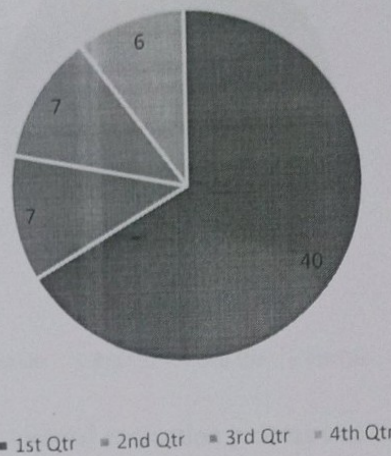
■ MSW  
■ BSW  
■  
■

Most of the respondents are students from master's (M.S.W.) programme (58.33%)

## OVERALL FEEDBACK ON THE TEACHING PROCESS

### Teachers Ability To Communicate

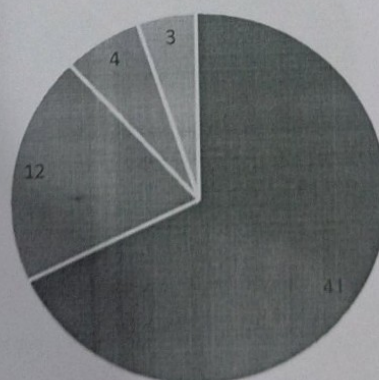
Total -60 Responses



-The respondents shared that the teacher's ability to communicate is always effective (66.66%), many students shared that it was somewhat effective (11.66%).

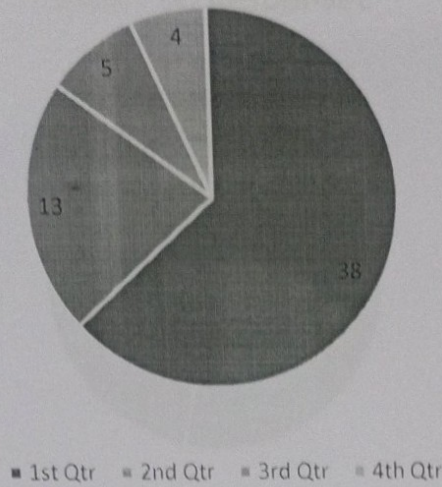
### Teacher Approach to teaching

Total - 60 responses



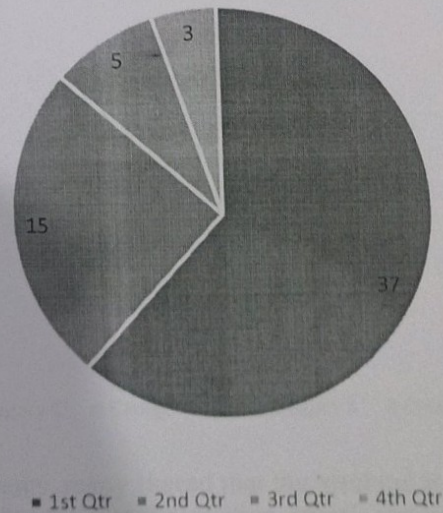
Most of student described the teacher's approach to teaching as excellent (68.33%). Remaining student shows Very Good (20%) and good (6.66%).

internal evaluation process  
Total -60 Responses



The respondents shared that the internal evaluation process was always fair (63.33 %) or usually fair (21.66%)

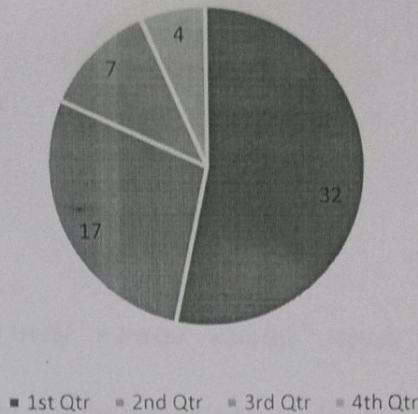
Discussion about the performance in the assignments  
Total -60 Responses



It was found that the performance of assignments was discussed with the respondents. Of the 60 respondents, 61.66percent shared that the performance of assignments was discussed every time, 25 percent, shared that it was done usually, 8.33 percent stated it was done sometimes and 5 percent shared that it was rarely done.

### Motivation and exposure to co-curricular activity in the institute

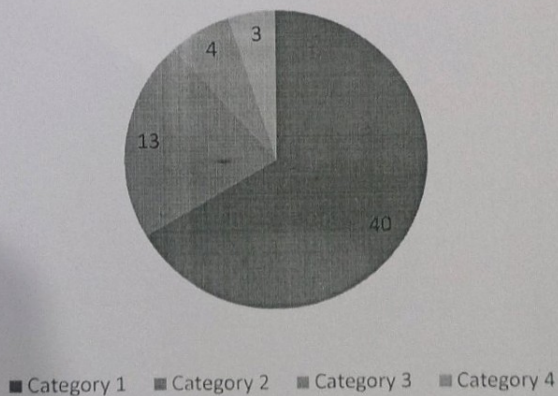
Total - 60 Responses



Many students described the teacher's approach to Motivation and exposure to Extracurricular as excellent (53.33%), Good (28.33%) and Satisfactory (11.66%) and Poor (6.66%)

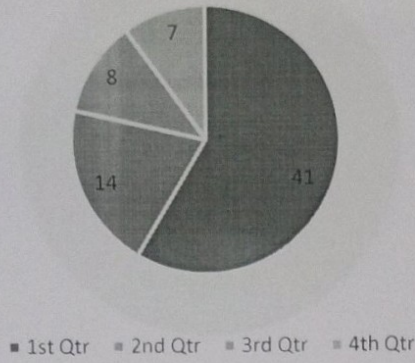
### The Teaching & mentoring process in the institution facilitates cognitive, social, & emotional growth

Total - 60 Responses



Among the 60 respondents, many shared that the teaching and mentoring process in the institution very well (66.66%) facilitates cognitive, social, and emotional growth; 21 percent shared that teaching and mentoring process in the institution significantly facilitated cognitive, social, and emotional growth while 6.66 percent shared that teaching and mentoring process in the institution moderately facilitate cognitive, social, and emotional growth.

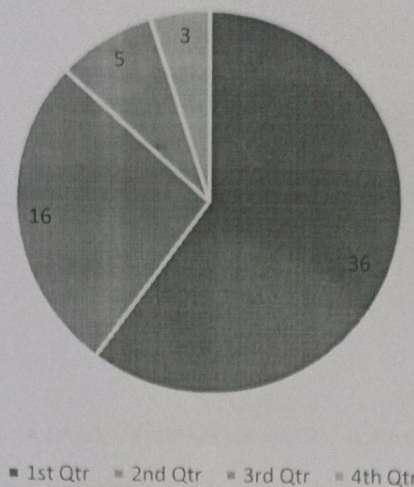
Institute Provide Multypal opportunities to learn and grow  
Totol - 60 Responsec



Most of the respondents agreed that the institution provides multiple opportunities to learn and grow (68.33%)

## Feedback on Curriculum/Syllabus

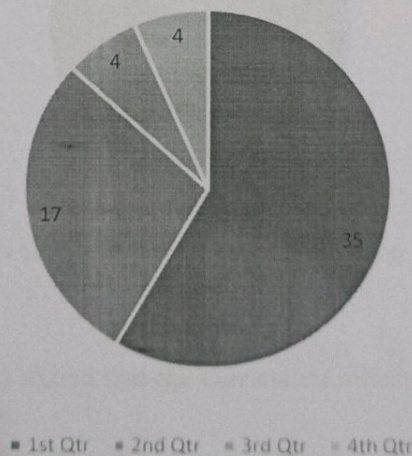
### The Sequencing of the subject across the semesters



Most of the respondents shared that the sequencing of the subjects across the subjects was either Excellent (60 %) very good (26.66 %) or good (8.33 %). Few respondents said it was Average (5%).

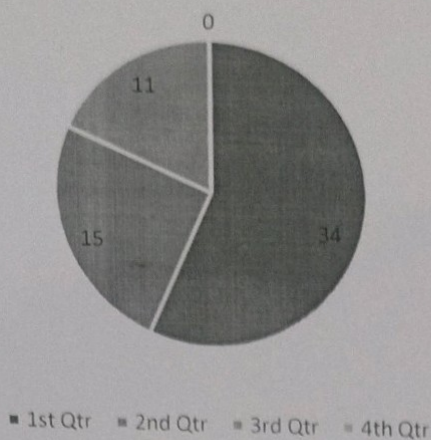
### Provision of relevant reading material available for the course subject

Total -60 Responses



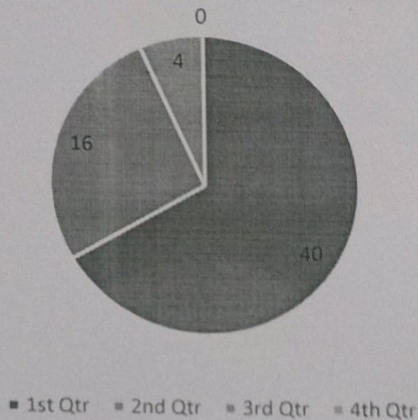
Most of the respondents shared that the relevant reading material was available for the course subjects to some to a great extent (58.33 %) or a to some extent (28.33 %).

The Course content provides Theretical linkages to field practicum  
Total -60 Responses



Most of the respondents shared that the course meets various learning needs of the student to a great extent (56.66%) or a to some extent (25 %) and very little (18.33 %)

The curriculam Reflect the vision and mission of InSTITUTE  
Total - 60 Responses

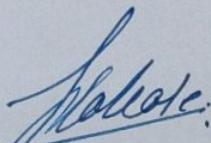


Many respondents (66.66 %) shared that the curriculum reflects the vision and mission of the Institute to a great extent.

Through this survey we found that responses from student is very good they are satisfied from our services , Average percentage of respondent is more than 67% is positive attitude towards college ,teacher, curricular activity and extra-curricular activity it means we provide healthy atmosphere for the student, they are free to interact with teaching



faculty as well as we maintain transparency in assessment and evaluation process of Internal marks.

  
Officiating Principal  
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College of Social Work  
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